

2012-13 Texas Academic Performance Report

District Name: **CORPUS CHRISTI ISD**

Campus Name: **KOLDA EL**

Campus Number: **178904158**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 247
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	73%	95%	*	93%	100%	-	-	-	-	*	90%	-
Mathematics	2013	70%	58%	87%	*	86%	89%	-	-	-	-	*	80%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	66%	86%	-	86%	92%	-	*	*	-	*	*	*
Mathematics	2013	69%	56%	78%	-	76%	92%	-	*	*	-	*	*	*
Writing	2013	70%	68%	86%	-	86%	92%	-	*	*	-	*	*	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	75%	100%	-	100%	100%	-	*	-	-	-	*	*
Mathematics	2013	74%	66%	95%	-	100%	80%	-	*	-	-	-	*	*
Science	2013	73%	61%	100%	-	100%	*	-	*	-	-	-	*	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	67%	89%	*	89%	94%	-	83%	*	-	63%	87%	78%
Reading	2013	80%	73%	92%	*	92%	96%	-	*	*	-	*	89%	*
Mathematics	2013	79%	67%	86%	*	85%	92%	-	*	*	-	*	84%	*
Writing	2013	63%	53%	86%	-	86%	92%	-	*	*	-	*	*	*
Science	2013	82%	69%	100%	-	100%	*	-	*	-	-	-	*	*
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	25%	54%	*	54%	59%	-	17%	*	-	50%	38%	33%
Reading	2013	41%	33%	58%	*	53%	76%	-	*	*	-	*	42%	*

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STAAR Percent at Final Level II or Above														
All Grades														
Mathematics	2013	34%	22%	43%	*	45%	44%	-	*	*	-	*	32%	*
Writing	2013	32%	24%	64%	-	71%	54%	-	*	*	-	*	*	*
Science	2013	33%	19%	65%	-	69%	*	-	*	-	-	-	*	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	8%	25%	*	25%	26%	-	0%	*	-	38%	15%	0%
Reading	2013	17%	12%	34%	*	34%	36%	-	*	*	-	*	32%	*
Mathematics	2013	15%	9%	18%	*	18%	20%	-	*	*	-	*	5%	*
Writing	2013	4%	3%	11%	-	10%	15%	-	*	*	-	*	*	*
Science	2013	10%	4%	41%	-	46%	*	-	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	56%	69%	-	73%	69%	-	*	*	-	-	n/a	-
Mathematics	2013	59%	52%	51%	-	53%	38%	-	*	*	-	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	12%	16%	-	17%	15%	-	*	*	-	-	n/a	-
Mathematics	2013	16%	13%	24%	-	30%	15%	-	*	*	-	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	37%	*	-	*	-	-	-	*	-	*	*	-
Mathematics	2013	46%	38%	50%	-	57%	*	-	*	*	-	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Requiring Accelerated Instruction													
2013	23%	25%	0%	-	0%	0%	-	*	-	-	-	*	*
STAAR Cumulative Met Standard													
2013	87%	86%	100%	-	100%	*	-	*	-	-	-	*	*
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	34%	5%	-	0%	20%	-	*	-	-	-	*	*
STAAR Cumulative Met Standard													
2013	88%	83%	100%	-	100%	*	-	*	-	-	-	*	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	*	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	92%	94%	84%	*	90%	74%	-	75%	*	*	62%	80%	60%
Not Included in Accountability													
Mobile	4%	4%	14%	*	10%	26%	-	0%	*	*	38%	17%	13%
Other Exclusions	3%	1%	1%	*	0%	0%	-	25%	*	*	0%	3%	27%
Not Tested	1%	2%	0%	*	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	*	*	0%	0%	0%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 247
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	247	100.0%	39,142	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	3.3%	4.5%
Kindergarten	61	24.7%	7.8%	7.7%
Grade 1	50	20.2%	8.2%	7.8%
Grade 2	41	16.6%	8.0%	7.7%
Grade 3	42	17.0%	7.7%	7.6%
Grade 4	36	14.6%	7.6%	7.5%
Grade 5	17	6.9%	7.8%	7.4%
Grade 6	0	0.0%	7.9%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.3%	7.2%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.8%	6.9%
Grade 11	0	0.0%	6.1%	6.5%
Grade 12	0	0.0%	6.0%	6.0%
Ethnic Distribution:				
African American	5	2.0%	4.1%	12.7%
Hispanic	135	54.7%	79.0%	51.3%
White	91	36.8%	14.0%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	12	4.9%	1.7%	3.6%
Pacific Islander	1	0.4%	0.1%	0.1%
Two or More Races	3	1.2%	0.8%	1.8%
Economically Disadvantaged	55	22.3%	68.6%	60.4%
Non-Educationally Disadvantaged	192	77.7%	31.4%	39.6%
English Language Learners (ELL)	13	5.3%	4.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	-	3.0%	1.7%
At-Risk	97	39.3%	50.6%	44.7%
Mobility (2011-2012)	0	-	27.5%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	20.3	20.6	19.6
Grade 1	25.0	20.3	19.5
Grade 2	20.5	20.6	19.4
Grade 3	21.0	19.4	19.3
Grade 4	15.0	19.5	19.5
Grade 5	17.0	21.1	21.4
Grade 6	-	24.8	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	21.5	17.4
Foreign Languages	-	24.7	19.0
Mathematics	-	22.0	18.0
Science	-	23.5	19.0
Social Studies	-	22.7	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	19.5	100.0%	100.0%	100.0%
Professional Staff:	17.5	89.7%	61.9%	63.9%
Teachers	13.5	69.0%	48.6%	51.0%
Professional Support	2.0	10.4%	8.5%	9.0%
Campus Administration (School Leadership)	2.0	10.3%	2.8%	2.9%
Educational Aides:	2.0	10.3%	10.2%	9.3%
Total Minority Staff:	13.5	69.2%	69.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.4	2.6%	3.1%	9.4%
Hispanic	7.1	53.1%	55.4%	24.9%
White	6.0	44.3%	39.3%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	0.4	2.6%	22.6%	23.2%
Females	13.1	97.4%	77.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	14.7%	4.6%	7.0%
1-5 Years Experience	2.3	17.5%	18.7%	26.1%
6-10 Years Experience	0.3	2.1%	23.5%	22.7%
11-20 Years Experience	5.9	44.1%	27.3%	26.9%
Over 20 Years Experience	2.9	21.5%	25.8%	17.3%
Number of Students per Teacher	18.3	n/a	17.4	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.2	13.8	11.5
Average Years Experience of Teachers with District:	11.1	11.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,799	\$39,054	\$41,878
1-5 Years Experience	\$43,498	\$43,458	\$44,354
6-10 Years Experience	\$45,913	\$46,005	\$46,784
11-20 Years Experience	\$49,111	\$49,644	\$50,587
Over 20 Years Experience	\$62,411	\$58,636	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,703	\$49,466	\$48,821
Professional Support	\$52,010	\$60,498	\$57,253
Campus Administration (School Leadership)	\$78,297	\$69,736	\$71,259
Instructional Staff Percent:	n/a	62.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

[Link to:](#)
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.